Collaborative members' networks adapt their own strategies for learning to strengthen progress towards TAP outcomes.

Hub organizations strengthen internal learning, monitoring and evaluation capabilities with support from collaborative members and others.

TAP networks linked to Collaborative members learn from the collaborative members experiences and are inclined to try adaptive learning strategies.

Collaborative members learn from each others experiences of implementing learning and adaptation strategies and adjust their own strategies.

Collaborative members and their partners clarify connection between learning practices and TAP outcomes.

Hubs internal learning and adaptation strategies affect progress towards own TAP outcomes.

Collaborative members are open to taking risks and trying new strategies internally and with partners.

Collaborative members have enough motivation to work with each other on learning strategies and activities.

Learning activities executed by Collaborative members are relevant to making progress towards TAP Outcomes.

Various levels of activities and exchanges are sufficiently monitored.

Collaborative members will be able to to link changes in learning practices to changes in achieving TAP Outcomes.

TAP field learns from Collaborative experience.

Collaborative learning contributes to progress towards TAP outcomes among members and other TAP CSOs.

Note: This Theory of Change aims to elaborate the main activities, intermediate outcomes and critical assumptions underlying the Collaborative's approach and has been developed based on the Collaborative's Results Framework. Key research questions that members hope to address through the collaborative activities are depicted at points along the pathway of change where enough progress would have been made on intermediate outcomes in order to begin answering these questions.